Dates to Diarise in Term 3

Year 12 VTAC applications – throughout August and September

Holmesglen ‘Open Wednesday’ Series

Holmesglen Institute will be holding a series of ‘Open Wednesdays’ in September, October and November giving students a ‘taste’ of what it’s like to study at Holmesglen.

Attendees get to meet the teachers, learn about the courses, have an opportunity to see the facilities and student work, and chat to current students and industry professionals.

Visit [http://www.holmesglen.edu.au/open.sessions](http://www.holmesglen.edu.au/open.sessions) to find out more!

Reminder: VTAC 2013 Key Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timely applications through VTAC</td>
<td>Friday 28 September 2012</td>
</tr>
<tr>
<td>SEAS applications close</td>
<td>Tuesday 9 October 2012</td>
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<tr>
<td>Scholarships through VTAC close</td>
<td>Friday 19 October 2012</td>
</tr>
<tr>
<td>Closing date for 1st Change of Preference</td>
<td>Friday 26 October 2012</td>
</tr>
</tbody>
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[www.vtac.edu.au](http://www.vtac.edu.au)
Parent Information Evening

Monash University is holding a **Parent Information Evening** on for parents of Year 11 and 12 students to help demystify University, in particular Monash and make the next few months easier to transition through. Parents and students alike are welcome to attend the session.

There will be representatives from the Faculty of Arts, Business and Economics, Engineering, Science and Medicine, Nursing and Health Sciences in attendance.

**Date:** Thursday 6 September 2012  
**Time:** 6.30pm  
**Venue:** Building H, Monash Caulfield

Registrations are recommended. For further details contact Richenda Russell either via her email richenda.russell@monash.edu or (03) 9903 4763.

News from Swinburne University

- **Advice Night**  
  *Advice Night* is an event for parents and students and aimed at providing information about courses on offer! Half-hourly information sessions will run throughout the night and representatives from all the study areas will be on hand to discuss their course offerings in detail.

  **Date:** Wednesday 12 September 2012  
  **Time:** 5.30pm – 7.30pm  
  **Venue:** Swinburne University, TD Building, Wakefield Street in Hawthorn


- **September Sessions**  
  The *September Sessions* are degree-specific information sessions designed for Year 12 students to meet lecturers, tour the facilities and ensure that they have met all entry requirements before submitting their VTAC application.

  For a list of dates, course sessions and to register, visit [http://www.swinburne.edu.au/study-at-swinburne/events/september-sessions/index.html](http://www.swinburne.edu.au/study-at-swinburne/events/september-sessions/index.html)
Whether students are applying for a full-time job or a casual one; an apprenticeship or traineeship, or any other interview-based program, the following ten tips published and in the *Herald Sun, Saturday 11 August 2012* and adapted here, are worth remembering:

1. **Being late**
   Interviewers assume an applicant is on their best behaviour at interviews. Arriving late for an interview suggests the applicant may be unreliable if they get the job/apprenticeship. **Always allow more time than you need to get to an interview.**

2. **Being unprepared**
   Asking questions about the company/university that could have been answered by doing some basic research suggests to the interviewer that the applicant did not bother to prepare. **Do your homework and go in prepared.**

3. **Being unenthusiastic**
   Employers want candidates who appear committed and excited so make this clear in the interview. **Appear interested and enthusiastic.**

4. **Being rude to the receptionist**
   Many interviewers will ask the receptionist what they thought of the applicant! Applicants who are rude or arrogant on their way in do not usually get the job. **Show good manners and be polite to everyone you meet.**

5. **Sounding bitter**
   Finding a suitable job can be a challenge but applicants who have tried unsuccessfully over a longer period to secure a job should not express their bitterness about this in the interview as this may turn the employer off. **Keep your bitterness or earlier disappointments to yourself.**

6. **Not being able to give specific examples**
   Applicants should always make sure they go into the interview prepared with specific examples of what skills they have used in the past. First-time applicants still have skills they can draw attention to. **Go into the interview ready to highlight your skills.**

7. **Claiming you have no weaknesses**
   If an interviewer asks an applicant about their weaker areas and the applicant cannot respond with a realistic assessment of areas where they could improve, the interviewer will regard the applicant as lacking in insight and self-awareness. **Be honest with yourself and the interviewer. Everyone has weaknesses.**

8. **Answering your mobile phone mid-interview**
   If an applicant’s mobile phone rings during the interview, they should look mortified and apologise profusely, and then turn it off! **Switch off your mobile phone while before going into the interview.**

9. **Sharing inappropriately**
   Applicants should resist the impulse to talk about how much they hated their previous job, or that they hated their boss, or that they dated their boss, or that their family has medical problems. **Only share what is acceptable and appropriate.**
10. Lying about anything
Lying while being interviewed for a job is an instant deal-breaker. Employers want to hire candidates with integrity, not people who show they are willing to lie. **Never lie, even if you are concerned your honesty might mean you do not get the job. You do not want to get the job on false pretenses as you will most likely be found out eventually.**

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**The National Theatre Drama School**

The National Theatre Drama School now offers a unique opportunity for students who want to explore the world of acting and performance-making.

A new 21-week part-time short-course provides opportunities to experience the range of disciplines and skills needed for a professional career on stage or screen, before committing to higher-level study. The aim of the course is to assist students in clarifying their real interests and aptitudes and also provide them with useful information about their professional potential.

Students will be working with respected Industry professionals and undertake classes in **Movement, Voice, Improvisation, Text Study, and Stage and Screen Acting.** Class sizes are capped so that students receive the maximum attention and encouragement and are given the best chance to fully explore their training potential. The course runs three nights per week from 7.00pm – 10.00pm for 21 weeks and has a February and July intake. Places are allocated by audition in December and May each year.


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**News from La Trobe University**

- **Nursing - a Global Career**
  *Nurses promote health and wellbeing and look after the health care needs of people of all ages and from all cultures.*

  This is a great opportunity for students interested in a career which is in high demand both in Australia and abroad. With increasing aged populations in Australia and globally, it is believed that nurses will continue to play an integral role in managing the health and wellbeing needs of the world.

The nursing course at La Trobe has been taught since 1974 and was the first course in Australia to be offered as a university degree. La Trobe has clinical schools across major hospitals, where students will spend their remaining 18 months of their course. **To find out more visit**

Living On Campus
La Trobe has a range of housing options at the Melbourne and Bendigo campuses to suit a student’s lifestyle, needs and budget. **To find out more visit** [http://www.latrobe.edu.au/accommodation/options](http://www.latrobe.edu.au/accommodation/options)

Advisory Day at La Trobe Melbourne Campus
Students are invited to attend the **Advisory Day** during the September holidays and learn as much as possible about the university - up-to-date information on its courses and pathways, etc.

This event is perfect for those who are still unsure on what to study, worried about their ATARs or meeting the required prerequisites.

**Check back soon for program details and to register for this event at** [http://www.latrobe.edu.au/events/2012/advisory-day-at-the-melbourne-campus](http://www.latrobe.edu.au/events/2012/advisory-day-at-the-melbourne-campus)

Free VCE Revision Lectures
The **VCE Revision Lecture** series consists of preparatory lectures designed to assist Year 12 students in getting ready for their end-of-year exams and assessments. **Lectures are free to attend and delivered by qualified VCE assessors and teachers.** VCE subject areas available include:

- Vietnamese
- English
- Biology
- Physics
- Maths Methods
- Chemistry
- Psychology
- Legal Studies
- Accounting

**Places are limited and students should register their attendance online! Visit** [http://www.vu.edu.au/future-students/secondary-schools/year-11-and-12-students/vce-summary-lectures](http://www.vu.edu.au/future-students/secondary-schools/year-11-and-12-students/vce-summary-lectures) **to find out more about times, venues and/or to register!**
Minerals Summer School (UMSS)

Students commencing Year 11 or Year 12 in 2013, have an interest in Science and/or Engineering, and want to find out about a career in the Australian Minerals Industry are invited to join a 4-day fully residential and supervised UNSW Minerals Summer School hosted by the School of Engineering at the University of New South Wales.

Students attending will have the opportunity to -

- find out about careers, lifestyles, working conditions and opportunities in the Australian minerals industry from professionals and recent graduates
- investigate university courses that suit your abilities and preferences
- participate in exciting lectures, 3D virtual reality simulator and laboratory workshops at UNSW
- visit underground and surface mines
- find out how coal and minerals are extracted and processed
- visit underground and surface mines
- see modern blasting demonstrations for rock fragmentation

Students should be studying or planning to study subjects such as chemistry, physics, mathematics, geology or biology and have a genuine interest in finding out about careers in the Australian minerals industry. Applicants should also be motivated and enthusiastic, and enjoy working independently and in group activities. Finally, students should also be an Australian citizen or permanent and be 15 years or older on 1 January 2012.

Date: Monday 7 – Thursday 10 January 2013
Cost: $200 (incl. GST) (The UNSW Minerals Summer School is substantially subsidised by UNSW and the Australian minerals industry with most of the expenses covered, including all meals.)


Bachelor of Science (Biomedical & Exercise Science)

Victoria University is introducing a new degree – the Bachelor of Science (Biomedical & Exercise Science) VTAC code 42221. This course is designed to provide a multidisciplinary education in biomedical and exercise science based on a foundation of theoretical and practical knowledge in chemistry, biochemistry, pathology and physiology. There will also be an introduction to all disciplines of exercise science in kinesiology, biomechanics and sport psychology with a specialist focus on exercise biochemistry and physiology investigating physiological responses to exercise and bio-molecular mechanisms underpinning muscle adaptations resulting from acute and chronic exposure to exercise. Participation in, and completion of a major research orientated program is required in a final semester unit.

The prerequisite VCE subjects are Units 3 and 4—a study score of at least 25 in English (any) and any two of biology, health and human development, physical education or chemistry or mathematics (any).
Open to domestic and international students, the Faculty of Business and Law is expanding its scholarships program to include all business degrees. The new Business Scholars Program (BSP) is open to students of Commerce, Information Systems, Management, Property and Real Estate, Sport Management and Sport Development to recognise, reward and nurture high achieving students admitted to a business degree in the Faculty of Business and Law.

Each scholarship is worth $2800 per annum, paid half yearly and awardees are also provided mentor support, are encouraged to accelerate their program, and are prepared for advanced/Honours work if they so choose. Students must be enrolled full-time and maintain a high level of academic achievement. Students may select any undergraduate business course (excluding Law). Students may also choose to enrol in a combined course offered with another Faculty e.g. Bachelor of Arts/Bachelor of Commerce, however the scholarship will only apply to the Faculty of Business component of the combined course. Applicants expecting to gain an ATAR of 90 or more are encouraged to apply. Selection is based on academic excellence and the ATAR achieved.

To be eligible students must:

- be a current year 12 student
- have completed units 3 and 4 with a study score of at least 35 in English (ESL) or 30 in any other English
- apply for entry to the Business Scholars Program for their preferred campus through VTAC
- lodge a Business Scholars Program Preference Form - [http://www.deakin.edu.au/buslaw/students/docs/bsp-suppform.pdf](http://www.deakin.edu.au/buslaw/students/docs/bsp-suppform.pdf) to Deakin via email to bl-scholarship@deakin.edu.au by Friday 21 December 2012