



# DE LA SALLE COLLEGE

## CAREER NEWS

FRIDAY, 24 MAY 2013

**Life is but a journey, the choices are yours**



### **ADFA Information Evening**

**Defence Force Recruiting** would like to take this opportunity to invite students and their families to an **Australian Defence Force Academy (ADFA) Information Night** at the Defence Force Recruiting Centre in Melbourne.

The evening will provide students with an overview of life at ADFA, details about University of New South Wales (UNSW) and also an explanation of the recruitment process.

**Date:** Thursday 13 June 2013  
**Time:** 6:00pm – 7:00pm  
**Location:** 501 Swanston Street, Melbourne, VIC, 3000  
**Meeting Place:** Level 14 Reception area

Attendees will also have the opportunity to speak with an ADFA representative who will be able to answer any questions they might have about the academy.

**There are limited positions available for this session so reservations are essential.**  
**Please email your RSVP to [CPTVIC@dfrc.com.au](mailto:CPTVIC@dfrc.com.au) no later than Thursday 6 June 2013.**



### **Careers in Sports Medicine Evening**

**Olympic Park Sports Medicine Centre (OPSMC)** is holding its annual **Careers in Sports Medicine Evening** which aims to build an awareness of the health professions involved in caring for athletes, whether they compete for Australia or exercise for fitness. This is an excellent introduction to the world of sports medicine!

**Date:** Wednesday 19 June 2013  
**Time:** 6.30pm (registration), 7.00pm (talks begin)  
**Where:** AAMI Park Stadium, 60 Olympic Boulevard, Entrance F, Gate 4, Corporate Entrance, Olympic Room 3  
**Cost:** \$25 per student incl. GST (One parent or guardian per student is welcome at no charge)  
**Parking:** Car park at Entrance D, off Olympic Boulevard, parking fees apply.  
**RSVP:** Registration is essential by Monday 17 June 2013

Visit <http://www.trybooking.com/CSIP> to register. For more information, contact Megan Marshall at [megan.marshall@opsmc.com.au](mailto:megan.marshall@opsmc.com.au).

## News from Monash University

### ➤ **New entry process: Bachelor of Architectural Design/Master of Architecture**

Year 12 students considering applying for **Architecture at Monash** are to note there is a *new* entry process. From 2014, Monash will be introducing a **pre-selection activity and an interview**, and also **removing the mathematics prerequisite**.

Monash wishes to select students into Architecture on more than just their ATAR. Their ATAR is still important, but the pre-selection activity and interview provide additional ways for students to demonstrate their ability.

In the pre-selection activity students will be asked to respond to an issue through text and image, but this exercise is not about assessing their design or drawing expertise. **Students will not be disadvantaged if they have not completed Studio Art or Visual Communication Design.**

The interview will be an opportunity for students to share their story and indicate why they want to study architecture.

**For more details, visit [www.artdes.monash.edu.au/architecture/news.php#](http://www.artdes.monash.edu.au/architecture/news.php#) or contact Student Administration and Services, Monash University Art Design & Architecture (MADA) on (03) 9903 1517 or email [mada@monash.edu](mailto:mada@monash.edu).**

### ➤ **Business and Economics - New Simulated Teaching Lab (STARLab)**

The popularity of the Department of Accounting and Finance's **STARLab (Simulated Teaching and Research Laboratories)** has led to the installation of a *new* STARLab at the Caulfield Campus with the capacity to host 78 students.

This facility is part of the Faculty of Business and Economics continuous learning and teaching improvement program.

The STARLab runs a suite of financial market simulation programs, including the Monash Trader program developed by staff within the Department of Accounting and Finance. Accounting information systems also run in the STARLabs.

*"Students are exposed to situations and events that demand thoughtful responses that draw on their prior learning in our undergraduate and postgraduate degree courses,"* Associate Professor Kevin Tant, STARLab Coordinator explained.

*"Students engineer responses with a variety of financial instruments to create financial market positions, hedge risks and seek profits in competition with other traders,"* Associate Professor Tant said.

Visit [www.buseco.monash.edu.au/aaf/research/starlab/](http://www.buseco.monash.edu.au/aaf/research/starlab/) for more information!

### ➤ **Computer Games Boot Camp (CGBC) 2013**

**CGBC (Computer Games Boot Camp)** is a seven-day event run by the Faculty of Information Technology for Year 9 to Year 12 students to experience everything connected to computer games and Information Technology.

Students get to learn from experienced industry professionals, talk to like-minded individuals and expand their networks.

Students also get to participate in workshops, tournaments, presentations and activities. **Students interested in becoming an IT professional, building and designing games, multimedia or simply playing games might like to consider participating in this!**

**Date:** Saturday 6 July until Friday 12 July 2013

**Location:** Clayton Campus

Registrations for 2013 are open now. For more information visit: <https://cgbc.infotech.monash.edu/>

# **ACCESS** Access Education 2013 Mid-Year Lecture Program

The **ACCESS EDUCATION Mid-Year Lecture program** is aimed at providing students with the tools needed to ensure that they have a very good head start to their final semester of high school. The program includes -

- ✓ Extensive and detailed 2½ hour lectures
- ✓ A concise revision of Unit 3 to ensure that students are on the right track
- ✓ A unique "head start" program that will give students an excellent advantage for Unit 4
- ✓ A greater level of confidence
- ✓ Subject specific study notes prepared by the lecturer
- ✓ General and subject specific study/learning strategies
- ✓ Presenters will be available to answer individual questions personally after each lecture

At the cost of \$42 per student per lecture, or \$33 per student per lecture for a group of five or more students, these lectures are good value! The lectures are scheduled for the 1 – 3 July 2013. **Find out more by collecting a flyer in the Career Centre or visit <http://www.accesseducation.com.au/mid-year-lectures.aspx> .**



## **Where can a History Major take Me?**

*The History curriculum offers you the opportunity to understand the worlds of the past, to reflect on the making of the present, and to develop the capacity to locate information, analyse evidence, think critically, and communicate effectively.*

Students who enjoy studying **history** often want to study it at university but are concerned about how they could use it in a job one day. A popular way of studying history at university is as a major in a Bachelor of Arts degree. A Bachelor of Arts in History is a flexible undergraduate degree that provides students with broadly marketable skills.

### **Quick facts:**

- ✓ History is the study of the most important and exciting events that have ever occurred
- ✓ A history major provides students with a range of areas including the introduction to modern society, politics and global events
- ✓ Students majoring in history gain important skills in critical thinking, writing and composition
- ✓ History majors develop research and presentation skills that are highly transferable to any career
- ✓ Communicate clearly and persuasively in writing
- ✓ Speak fluently and compellingly to audiences large and small
- ✓ Apply their wide-ranging research skills to a variety of real-world problems
- ✓ Gather and manage complex data
- ✓ Present that data in a variety of formats
- ✓ Formulate persuasive arguments on the basis of concrete evidence
- ✓ Make well-informed decisions on the basis of that evidence

Students who graduate with a Bachelor of Arts (History) regularly find careers in Law, Government, Public Policy, Consulting, Education, Academia, Publishing, Management and Administration, Research and Journalism.



## **Electrical Protection & Control Testers**

*Electrical protection and control testers perform maintenance testing and operate and commission electrical equipment at electrical facilities, such as power sub stations, to ensure power supply is reliable.*

Testers investigate the cause of malfunctions and perform modifications and repairs and do further tests to improve reliability of the systems. Workers in this field need to have a strong focus on health and safety.

NMIT offers a **Diploma of Electrical Supply Industry (ESI) - Power Systems** course, available to students already employed in the electrical supply industry. **Visit**

[http://www.nmit.edu.au/courses/diploma\\_of\\_electrical\\_supply\\_industry\\_esi\\_-\\_power\\_systems](http://www.nmit.edu.au/courses/diploma_of_electrical_supply_industry_esi_-_power_systems)



## **So, you want to be a Mechanical Services Draftsperson?**

Mechanical Services Draftspersons work predominantly in the Computer Aided Design (CAD) environment. They are responsible for the design and drafting of drawings from which the mechanical systems within a building project can be manufactured and constructed. The role of a mechanical service draftsperson includes *liaising with equipment suppliers, site personnel and project managers; coordination with other service contractors involved in the project, and production of accurate working drawings*. Detailed drafting in CAD, undertaking site measures, attendance at site meetings, and resolving coordination issues, can be all in a day's work for a mechanical service draftsperson!

**This job suits people who –**

- ✓ like working with computers
- ✓ enjoy a fast-paced working environment
- ✓ are happy working on many and varied work projects
- ✓ have an eye for detail and like to take responsibility for their work
- ✓ can be creative, when it comes to designing and detailing the most efficient and cost-effective system
- ✓ have good communication skills
- ✓ work well on their own as well as part of a team
- ✓ are accurate and reliable
- ✓ think logically to resolve problems

Mechanical service draftspersons often work in the air conditioning industry – designing systems for multi-storey commercial businesses. **Visit the AMCA Virtual stand [www.virtualcareersexpo.com/amca](http://www.virtualcareersexpo.com/amca) see videos of draftspersons working and talking about their jobs. Also visit [www.amca.com.au](http://www.amca.com.au).**



## **Diploma of Holiday Parks and Resorts (Spa)**

The ***Diploma of Holiday Parks and Resorts (Spa)*** combines both training in tourism and hospitality management with specialist Spa units and qualifications. It is a **dual qualification**, in that graduates not only receive the Diploma, but also the Certificate IV in Beauty Therapy. Students complete units in nail services, waxing and spa therapies, which is delivered in partnership with Aurora Spa.

This course is completed in 1, 5 years, and is ideal for students who aspire to manage their own spa business or facility.

**For more information, visit <http://www.angliss.edu.au/Resort-Management-Spa>**

## Health Science Degrees offered at Victorian Universities

UNIVERSITY	VCE PREREQUISITE SUBJECTS	MAJORS STUDIES ON OFFER
Deakin University (M, G, W)	Units 3 and 4—a study score of at least 30 in English (EAL) or 25 in any other English	Environmental Health Exercise Science Family, Society and Health <a href="#">Food Studies</a> Health Promotion Health and Sustainability Medical Biotechnology Nutrition People, Society and Disability Physical Activity and Health Psychology Sport Coaching
La Trobe University (M, B)	Units 3 and 4—a study score of at least 30 in English (EAL) or 25 in any other English and a study score of at least 20 in one of biology, chemistry, mathematics (any), physical education or physics	Human Physiology and Anatomy (Melbourne campus) Public Health (Bendigo and Melbourne campuses) Rehabilitation Counselling (Melbourne campus)
Monash University (Ca)	Units 3 and 4—a study score of at least 30 in English (EAL) or 25 in any other English	Health programs and policy Health promotion Public Health
RMIT University (C)	Units 3 and 4—mathematics (any) and a study score of at least 25 in English (EAL) or at least 20 in any other English	Anatomy and physiology Biological principles Chronic diseases Evidence based health practice Health and nutrition Law and ethics in health Multidisciplinary health care in Australia Understanding disease processes and treatment Understanding the psychology of health
Swinburne University (H)	Units 3 and 4—a study score of at least 30 in English (EAL) or at least 25 in any other English and at least 20 in mathematics (any)	Health Promotion Nutrition Psychology Sport Science
University of Ballarat (Mt H)	Units 3 and 4—one of biology, chemistry, psychology, mathematics (any) or physics; and a study score of at least 25 in English (any)	Biomedical Science (Health & Disease) Biomedical Science (Molecular & Cell Biology) Food and Nutritional Sciences Nursing Psychology

Ca – Caulfield, C – City, G – Geelong Warrn Ponds, H – Hawthorn, M – Melbourne, W – Warrnambool, B – Bendigo, Mt H – Mount Helen