



De La Salle College Malvern is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

### Purpose

De La Salle College is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students at the school.

It is the intention of De La Salle College to provide clear guidelines to all students regarding the conduct expected of them while in a school environment, at school related locations or engaging in school-related activities or representing the College. Students are expected to uphold the College's core values at all times.

### Scope

This Code of Conduct applies to all De La Salle College students. The application of this code is not limited to the College site and school hours. It extends to all activities and events that are school-related and when representing or acting on behalf of the College, including, without limitation, at all times when wearing the College uniform.

The Code also requires that student actions do not bring the College into disrepute at any time, regardless of whether the action occurs within or outside of College activities.

### Principles

This Code of Conduct is based on the following principles that everyone at De La Salle College:

- has the right to be safe
- our diverse student cohort has the right to be treated with respect and be valued. This includes:
  - Aboriginal and Torres Strait Islanders
  - Children and young people with a disability
  - Children and young people from culturally and linguistically diverse backgrounds
  - LGBTQI+ (Lesbian, gay, bisexual, transgender, queer and intersex)
  - Children and young people who are unable to live at home
- has the right to participate within a secure environment without interference, intimidation, harassment, bullying or discrimination
- is encouraged to be respectful, polite, courteous and considerate of others
- has the right to be supported and challenged as ongoing learners.

### Expected conduct and bearing of all students

It is expected that every student will:

- be respectful and supportive and uphold the College's beliefs and core values at all times
- behave in a manner that does not endanger the health, safety and wellbeing of themselves or others
- abide by all health and safety rules and procedures operating within the College and other locations at which the students may visit
- ensure that their actions do not bring the College into disrepute
- respect the authority of members of staff and observe College rules and teacher directions as required
- strictly adhere to the ICT Acceptable Usage Policy and User Agreement
- behave with courtesy and consideration for others
- refrain from all forms of bullying, harassment, racial vilification, and discrimination of any nature
- report any behaviour of other students that is harmful to other students, or to the teachers or College
- support other students, or seek help for other students who need assistance or are in a vulnerable situation
- refrain from behaviour which would interrupt the work of any class or hinder the learning opportunities of other students
- respect College property and the property of staff, contractors, visitors and other students
- be punctual and attend all classes
- remain in the College grounds during the school day unless moving between campuses or otherwise approved by the principal, noting the exception for Year 12 students to leave the College at lunchtime complying with the Year 12 Student Lunchtime Offsite Policy

- complete work set by teachers promptly and to the best of their ability and to take full advantage of the educational opportunities offered at the College
- school dress neatly and with due regard for health, hygiene and safety in accordance with the College's uniform requirements.

### Unacceptable conduct

Unacceptable conduct includes, but is not limited to:

- touching, handling, pushing or otherwise physically or sexually engaging with students or others in a manner which is not appropriate and may endanger the health, safety and wellbeing of that person
- any form of physical or verbal violence (including fighting, assault, or threats of violence, bullying, name calling, racial discrimination or discrimination on grounds of disability, appearance, or religion)
- any form of cyber bullying or cyber abuse
- theft or misuse of property belonging to other students or the College
- sending inappropriate, offensive, or explicit text messages, photos, or videos
- language or conduct which is likely to offend, harass, bully, or unfairly discriminate against any student, teacher, contractor or visitor
- the use of inappropriate or profane words or gestures and images
- unacceptable class attendance levels
- being uncooperative with teachers during class or school activities and generally disrupting planned activities.

### Supporting positive behaviour

The Student Behaviour Policy is based on a model of positive behaviour support. This is a model that acknowledges the positive behaviour of the majority of students and puts strategies into place to model and specifically teach expected behaviours. It targets focused support, including staged sanctions, for the minority of students that do not embrace positive behaviour.

### Breach of the Student Code of Conduct

Students who breach this Code of Conduct may be sanctioned by the class teacher or College principal as deemed appropriate given the nature of breach and the age of the student.

In cases of serious and/or persistent breaches of the Student Code of Conduct, the Student Behaviour Policy outlines the consequences for student misbehaviour. The De La Salle College policies and procedures for the Suspension, Negotiated Transfer of Students, and the De La Salle College Expulsion of Students outline the management of suspension and expulsion, and appeals processes.

In accordance with applicable legislation and the College's Child Safety and Wellbeing Policy, the police and/or 'Families and Children's Services' within the Department of Families, Fairness and Housing (DFFH), Commission for Children and Young People (CCYP), and/or any other relevant bodies will be informed of any unlawful breaches of this Code.

### Student Code of Conduct

Name of student	
Date	
Signature of student	
Signature of parent/guardian/ carer	To be provided via Consent 2 Go

### Policy information table

Responsible director	Director, Learning and Regional Services
Policy owner	General Manager, Learning Diversity
Approving authority	Executive Director
Assigned board committee	Education Policy and Strategy
Approval date	10 May 2023
Updated	29 April 2025 (DLS)
Risk rating	High
Date of next review	May 2025
Publication details	CEVN, school website

POLICY DATABASE INFORMATION	
Assigned Framework	Enrolment of Students
Related documents	Enrolment Agreement Enrolment Policy
Superseded documents	School Student Code of Conduct – v1.0 – 2021