

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

De La Salle College - Tiverton Campus
June 2025 to June 2026



DE LA SALLE
COLLEGE



RECONCILIATION
AUSTRALIA

CONTENTS

Vision for Reconciliation

The Working Group

Reconciliation Action Plan (RAP) Actions

Relationships

Respect

Opportunities



VISION FOR RECONCILIATION

RESPECT (Race Relations)

The De La Salle community is committed to respecting and recognising the richness and diversity of Aboriginal and Torres Strait Islander peoples' histories, cultures and perspectives. We recognise that building strong relationships between the Aboriginal and Torres Strait Islander community and De La Salle must be an active and ongoing process built on mutual trust and respect.

SOCIAL JUSTICE (Equity and Equality)

De La Salle works towards community service, advocacy and social justice education to ensure Aboriginal and Torres Strait Islander peoples' rights are universally recognised and respected.

INCLUSIVITY (Unity)

De La Salle strives to be a place where diversity is respected, where no one is left out, and where everyone finds acceptance and a sense of belonging especially Aboriginal and Torres Strait Islander people. We value and recognise the cultures and heritages of Aboriginal and Torres Strait Islander people, as a proud part of our national identity.

QUALITY EDUCATION (Historical Acceptance, Institutional Integrity)

At De La Salle staff seek to develop an education that aims to support students to develop an understanding of all dimensions of reconciliation. We understand and acknowledge the wrongs of the past and the continuing impact of these wrongs on Aboriginal and Torres Strait Islander peoples. This education aims to advance students' abilities to critically and creatively examine the world, and grow their capacity to work for truth, justice, healing and historical acceptance.

FAITH

At De La Salle we are called to be people of justice and compassion grounded in the Lasallian tradition inspired by the teachings of St John Baptist de La Salle. Underpinned by values of social justice and respect, we aspire to ongoing reconciliation in Australia.

ACKNOWLEDGEMENT OF COUNTRY

We, the members of De La Salle College, acknowledge the Traditional Owners of the Land on which we gather today, the Wurundjeri people. We also acknowledge Aboriginal and Torres Strait Islanders who may be with us today.

Respect is one of our five core Lasallian Principles, and we, the people of De La Salle, pay our respects to Elders past, present, and emerging. We pay our respects to their culture, their languages and their traditions, which have existed on this Land continuously for over 65,000 years.

The Land on which our College was built, always was and always will be, Aboriginal Land. Therefore, we acknowledge the importance of the Land on which we gather today, and the vital role it plays in the story of the Wurundjeri people as they gathered for meetings, knowledge exchange, celebrations, and tradition.

RAP WORKING GROUP

Name	Position
Olivia Wenczel	Staff (teaching)
Melo Conti	Staff (teaching)
Andy Devlin	Staff (teaching)
Paul Roberts	Staff (teaching)
Christine Thompson	Staff (teaching)
Patrizia Ferrara	Staff (teaching)
Peter Houlihan	Principal / Director
Robin Lennon	Staff (teaching)
Elka Gaensler	Staff (teaching)



RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.





RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.





RAP ACTIONS	COMMITMENT
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Build Relationships with Community	We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.



RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Students and Children	Our everyday program will have ways for children and students to learn about Aboriginal and Torres Strait Islander perspectives, contributions and cultures, in and outside the classroom. We will include cultural responsiveness principles our students and children have learned in the ethos of our classrooms and across our school.





RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.



RESPECT



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.



RESPECT



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies/displays the Aboriginal and Torres Strait Islander flag at your school to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.





RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.





RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.



RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

